



## STEM Project 1B - Clean Solar Panels

### *Dust: Earth & Beyond*

#### *The Challenge*

To address dust issues encountered on the Moon, Mars and Earth



Write your  
name on the  
Earth

#### *Ways to Meet the Challenge*

This project has many different parts to it and you will be looking at one area in particular.

**Design and build a device to clean dust from solar panels**



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### *Find Out More and Get Thinking*

Here are some points you might like to consider in your design process:

1. Is your design suitable for use on Earth, the Moon and Mars or just one of these? Could small adjustments make it suitable for other places? Consider atmospheric conditions, temperature it can operate in and the terrain (landforms) it may need to travel across.
2. Will your design be remote control or autonomous (able to work without people operating it)?
3. Your design will need to be transportable, especially if it is being used on Mars or the Moon. Consider its size and weight.
4. How does it attach to the solar panel and move around on it? Consider something like a frame, pulleys with rope or wire, magnets or suction cups.
5. What energy source will your design use?
6. Consider how your design will remove the dust. Consider options such as wiping, brushing, blowing, shaking or tapping, electrostatic electricity or vacuuming.
7. Where will the removed dust go? Will it be collected or put onto the ground surrounding the solar panel?
8. Consider that a solar panel surface is usually made from glass or clear Perspex. Think about how dust will behave on this surface.





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In the space below, brainstorm all the ideas you have about how you could investigate the project area.

When you were brainstorming, were there some things that you found you need to know more about? Write those down here. You may like to use the [STEM Project Research Sheet](#) to find out more about these things.





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Scientists all over the world organise the way they think about and carry out their work in the same way - we call this the *scientific method*. They also write quite formally in the 'third-person' style (not using phrases such as 'you', 'we' or 'I').

To try and solve your part of the STEM problem and meet the challenge, you will need to design and build a model. The [STEM Project Design Process Worksheet](#) on the following pages will help you with this process.

It is important that you include as much detail as possible so your design could be built by anyone who reads it. If you have trouble attaching pictures or need to submit your work in a different format, contact your teacher.



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### *STEM Project Design Process Worksheet*

Do I have a clear understanding of the problem I need to solve? Write the problem in one or two sentences.

How will you test your solution? Remember that you may only be able to build a smaller model of your real-life design.

What materials will I need to work towards a solution and test it?

List any special tools you may need to use. e.g Brush, hammer, clamp





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What do I need to do or use to make sure I work safely?

Draw a first draft of a diagram to show your planned design and take a picture. Upload the picture by clicking on the icon here:

If that doesn't work, send the picture separately but write here what the name of the file is:





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How much will your planned model cost and are all the materials and tools available to you? Where will you get them from? You may need to check with adults at home.

Review your design and make any changes needed. Make sure it is well labelled! Take a picture. Upload the picture by clicking on the icon here:

If that doesn't work, send the picture separately but write here what the name of the file is (it should be different to your draft):





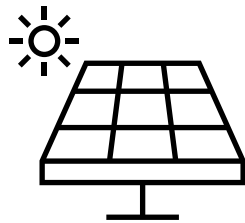
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How will you record your progress? (choose an option)

**Check your design with your teacher before starting to build it.**

Once your design is approved by your teacher, go ahead, and gather your equipment and build a prototype model!

Take pictures or a video if you can, to show your model.







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### *Could It Be Better?*

Once you have carried out your experiments, built and tested your prototype or programmed and tested your solution, you need to review your ideas and work. In this section, you can identify any problems or difficulties you encountered and suggest ways you could improve your project if you were to start again.

These questions will help with your review process. Write or draw your ideas for improvement in the table below.

- Do you currently have access to enough of the materials you used to make a full-size model? Is there enough of it available in Australia? On Earth?
- Will current technology be useful, or do you need something more, something faster or better?
- Estimate how much it would cost to put your plan in place.
- Estimate how long it would take to put your plan in place.
- Can you do all of this yourself or do you need to bring in some experts? Who might these experts be?
- Did your design give you enough information to protect solar panels tomorrow? What further experiments or tests might you need to do?





## STEM Project 1B - Clean Solar Panels

Problem encountered	Possible Solution
Any other ways to improve your solution if you have unlimited resources, time and access to the best people!	





## STEM Project 1B - Clean Solar Panels

### *Report Back To Base*

To finish off your STEM Project, you need to let everyone know what you found out and what solution you came up with for your problem.

There are many ways you could present this, and your teacher may ask you to do it a particular way or have you come up with your own ideas. When writing or making your presentation, make sure you think carefully about who your audience is and how much detail you need to include. More visual presentations (colourful or with lots of pictures) are always more interesting.

Whatever kind of presentation you end up doing, you should cover the following things:

- What I found out or discovered that I didn't know before.
- What I designed, built, programmed, tested etc.
- The STEM skills I used (problem solving, creativity, critical analysis, teamwork, independent thinking, communication, digital literacy).
- How I could better investigate the challenge if I had no limit on resources or time.
- The most challenging aspect of the project.

### **Don't forget!**

- Save this file as a PDF and submit it to your teacher. Don't forget to include your name!
- Check that any photos have uploaded or send them to your teacher separately (tell them the file name)
- Submit your Report Back To Base presentation to your teacher.

