



Seasonal Changes - Teacher Notes

Whilst we do not tend to have extreme weather changes between our seasons in Australia, there are still observable changes that occur. Students can be asked what they see, smell, hear, feel and taste in the different seasons. This is another good way to practice observation skills using all senses. An example might be:

Spring

I know it is spring when I can **see** lots of baby animals.

I know it is spring when I can **smell** flowers.

I know it is spring when I can **hear** insects buzzing.

I know it is spring when I can **feel** the warm Sun.

I know it is spring when I can **taste** strawberries and blueberries.

Seasons are an excellent way to compare different cultures both around the world and in Australia. Firstly, you could introduce students to the Aboriginal seasons in your local area, pointing out how these seasons are based around what would be seen in the natural environment, which would guide the activities at that time.

The Bureau of Meteorology has the Indigenous Weather Knowledge resource covering the seasons recognised by some of the indigenous people in different areas of Australia.

<http://www.bom.gov.au/iwk/index.shtml>





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A Noongar calendar marking the seasons outside Mirrabooka Library, Mirrabooka, Western Australia

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Your class may have a weather board to assist the students in learning to recognise when it is rainy, windy, sunny and so on. You could add another section for the students to recognise the season also. This section may include a symbol or some clothing that would be appropriate to wear during that season.



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