



Eco-Tourism Poster - Teacher's Notes

People love to visit beautiful natural attractions but unfortunately we often end up damaging that environment, sometimes just through the sheer number of visitors tramping around. In our more enlightened, modern times, there are often regulations governing the use of these attractions and management strategies in place, including regulations to ensure local Indigenous culture is respected.

In this activity, students are asked to research a popular natural attraction in Australia, answering some guiding questions about the place and the applicable regulations and management strategies there.

Some examples of places students may like to research are: Rottne Island, Ningaloo Reef, Monkey Mia, Kakadu National Park, Great Barrier Reef, Uluru-Kata Tjuta National Park. There may even be an attraction close to your school that the students may have visited or could visit on an excursion.

- What is it that makes people want to visit this place?
- How many people visit per year? Is the number of visitors controlled?
- What activities do people do there? e.g. Hiking or diving.
- Name any unique species of flora and fauna in the area.
- Has there been any effect on these flora and fauna from people visiting?
- What is being done to protect them?
- Is the area special to local Aboriginal people and are there rules for visitors relating to respecting their culture?

Students can then make a poster promoting an environmentally-friendly tourism activity in the area they have researched.

