



## I Know the Seasons - Teacher Notes

The seasons are an example of a longer term change that students will have observed.

### I know that it is summer when .....

Seat the students on the mat, preferably in a circle.

They take turns to say how their senses will tell them which season it is. It is easier if you stick to one round of each season. I have given only two examples - winter and summer.

Students this activity was trialed with made statements such as:



### Summer

- I know when it is summer when I can **see** Cricket, swimming, suntans, freckles and hats
- I know when it is summer when I can **smell** Cut grass, dust, fruit,
- I know it is summer when I can **hear** Air conditioners, fans and surf,
- I know it is summer when I can **feel** Heat on my skin, hot winds, sand, sunburn and cool sea
- I know it is summer when I can **taste** Fruit, ice creams, and BBQ sausages and Xmas pudding

### Winter

- I know that it is winter when I can **see** People in jackets, rain, raincoats and skates
- I know that it is winter when I can **smell** Paraffin heater and my brother's Ugg boots





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I know that it is winter when I can **hear**

My teeth chitter together,  
winter storms

I know that it is winter when I can **feel**

Cold, soreness in my toes and  
hot water bottles

I know that it is winter when I can **taste**

Roast dinner, sour grass

