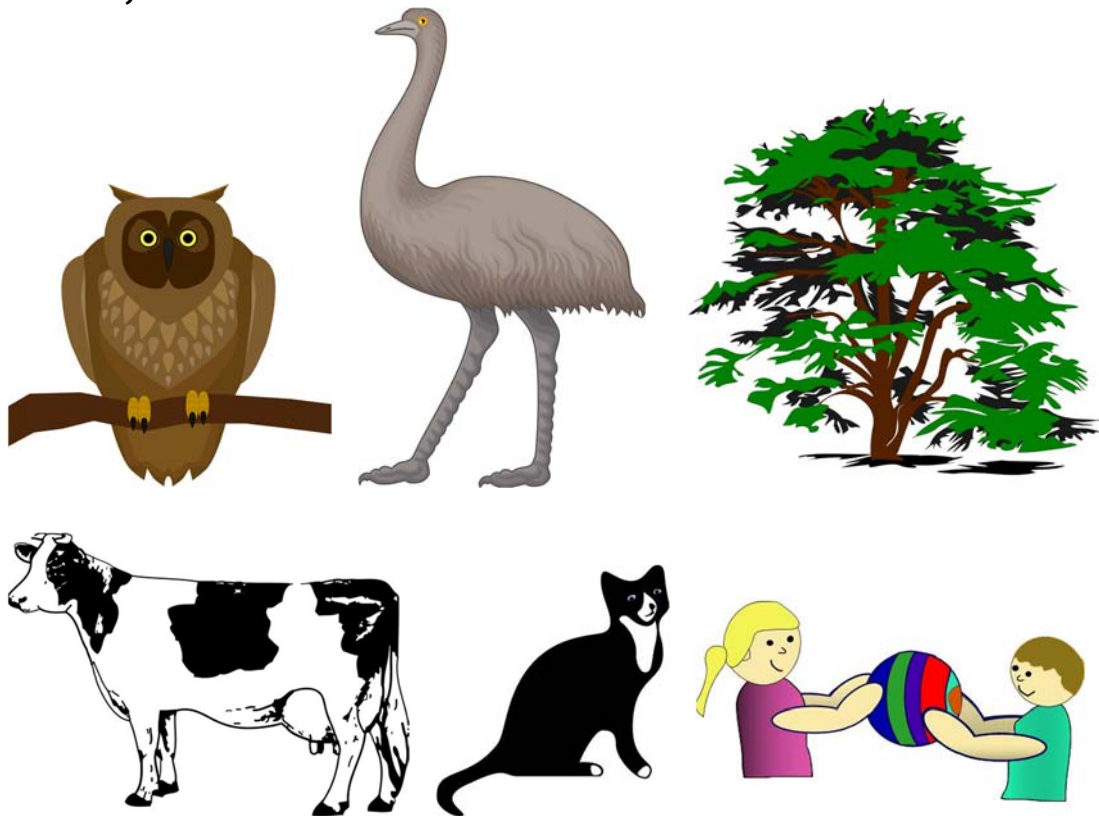




## Living Things - Teacher Notes

Another way that students may be able to distinguish day from night is by the living things they will see moving around at these times. In this activity you could use the accompanying worksheet and ask students to circle which living things usually move around during the day. Otherwise you could place picture cards around the room for students to select or project them up onto your Smartboard for students to discuss as a group.

Some classes may enjoy a discussion about what the term 'nocturnal means' and if plants move or not (many move a small amount towards or away from the Sun).



Owl - night    Emu - mostly day    Tree - does not move very much at all  
Cow - day    Cat - day or night    Children - mostly day

