

I know that it is day or night when

Seat the students on the mat, preferably in a circle. They take turns to say how their senses will tell them if it is day or night. It is easier if you stick to one round of day followed by one round of night. Encourage the students to be descriptive, where possible.



Students this activity was trialed with made statements such as:

DAY

I know when it is day when I can **see**

I know when it is day when I can **smell**

I know it is day when I can hear

I know it is day when I can feel

I know it is day when I can taste

the Sun, school, my friends, clouds, light, flowers, rainbows Canteen, soap, school, my dog, dinner, sport
Traffic, school, bells
Football, bicycles, food

Breakfast, lunch, recess, crunch and sip, lollies

Night

I know that it is night when I can See

I know that it is night when I can **smell**

I know that it is night when I can *hear*

I know that it is night when I can *feel*

I know that it is night when I can **taste**

Stars, streetlights, TV, my dad

Pizza, dinner, my brother's shoes

My family, TV, the air conditioner, dogs barking

My bed, my pyjamas, my

Teddy bear

Pizza, toothpaste, water

