Name _

Soil Compaction - Student Worksheet

Spaces between grains in soil are necessary because they permit air and water to enter soil.

Activity 1: Air in Soil



You can estimate how much air is in a particular soil by finding out what volume of water will displace air held in the soil. The water should be seen to soak all the soil and form a thin layer above it.

Materials

- 2 or more dry soil specimens
- 2 test tubes
- 1 teaspoon (most teaspoons hold 5ml)
- Pasteur pipette or transfer pipette
- Water
- A clock or watch
- A pen or pencil



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Soil Compaction - Student Worksheet

Method

- 1. Place 10ml (2 teaspoons) of dry soil into a test tube
- 2. Fill the pipette with exactly 3ml of water
- 3. Drop by drop add the water to the soil in the test tube until it is soaked and can accept no more water.
- 4. Refill the pipette as required
- 5. Using the measuring gradations on the side of the pipette estimate the volume of water that was used to displace air

Observations

Original volume of soil + ai	m
------------------------------	---

Volume of water that replaced the air _____ml

Percentage of air in soil = <u>Volume of air</u> Volume of soil + air X 100

= ____%

Activity 2: Air in Compacted Soil

Method

1

- 1. Place 10ml (2 teaspoons) of dry soil into a test tube
- 2. Mark the height of the soil
- 3. Compact the dry soil with the blunt end of a pencil or pen.
- 4. Keep adding more soil and compacting it until it regains the initial height of the loose soil.

THEMATICS AND SCIENCE

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Name _____

Soil Compaction - Student Worksheet

Predict

What do you predict will happen because you have now compacted the soil?

I predict that _____

Observations

Original volume of soil + airm	Original volume of soil + air	ml
--------------------------------	-------------------------------	----

Volume of water that replaced the air _____ml

Percentage of air in soil

=	Volume of air	X 100
Volume of soil + air		

= ____%

Has compaction had a measurable affect on the amount of air and water in the soil?



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