



Senses - Teacher's Notes

Students in this year are asked to **observe** and **describe** their surroundings. This group of activities is designed to remind students to observe using their five senses and provides them with a basic vocabulary for this and later activities.






Materials

- Worksheets provided
- Looking tubes or students can use their hands

Senses Words - Student Activity (with worksheet)

Organs **Eyes, Nose, Hand, Ears, Mouth.**

Senses **Look, Smell, Feel, Listen, Taste.**

Picture	Name of sense organ	What does it do?
	Eye	Look (see, sight, view)
	Ear	Listen (Hear, noises, sounds)
	Hand	Feel (Touch, hold)
	Mouth	Taste
	Nose	Smell



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Which sense do we NOT use in Science experiments? Taste (Unless the teachers says it is safe)

How many senses do we have? Five

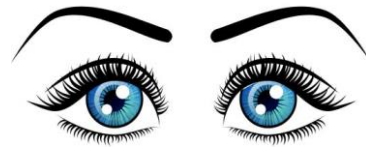
Using Your Senses - Student Activity (with worksheet)

A suggestion: Some excitable students can focus their sight and hearing more easily by using a simple cardboard or plastic tube. This can help them "frame" a small section of their surroundings and reduce distractions.

In science we use four of our five senses to discover about the world.

1. Our eyes see.

Put your hands up to make a picture frame or use a looking tube. Draw what you see between the hands below.



Drawing in here



2. Our ears hear noises. What two noises can your ears hear now?
Any two noises that could have been heard in the classroom





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3. Our **mouths taste** things.
Should we taste things in Science?

No (never, unless told to by your teacher)



4. Our **hands feel** things.

Name two things on your desk, which feel hard.

Any two things that could have been on the desk

5. Our noses smell. Do these things have a smell?

Onions

YES / NO

A pencil

YES / NO (dependent on pencil)

Your hands

YES / NO



Food smells - Mathematics - number line and range

Which food do you think has the best smell?
(1 is worst and 5 is best)

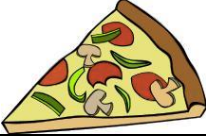




1	2	3	4	5
Worst				Best

Which do you think the class will choose as best? Answers will vary





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Food		My choices	Class choices
Pizza			Teacher count
Banana			Teacher count
Toast			Teacher count
Fish			Teacher count
Chocolate			Teacher count

Question for the class:

Which do you think a shop would sell most of?

Which ever your group selects.

In Science we rarely make a judgment based on information from just one source, as there can be a large variation within any group of people.



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